

TITLE I, PART A SCHOOLWIDE PLAN	
Name of District/Building: Ritzville Grade School	Date: 2022-2023
<p><b>Mission</b></p> <p>Lind-Ritzville students will have the G.R.I.T. to achieve success through—Growth in acquiring skills &amp; knowledge— Resilience in achieving short and long-term goals—Initiative to be confident, creative risk-takers—Tenacity to stay positive and follow-through.</p>	<p><b>Vision</b></p> <p>Administrators &amp; Staff will prepare students for: Lifelong Learning, Rewarding Careers, and Responsible Citizenship...BY EMBRACING...Accountability, Adaptability &amp; Academic Excellence BY COMMITTING to... ACHIEVING SUCCESS-by ensuring all students acquire the knowledge and skills needed to succeed beyond graduation. MISSION VISION DEMONSTRATING GROWTH-by ensuring students consistently meet or exceed learning standards, graduate from HS, and experience measurable post-secondary success. IMPROVING ENGAGEMENT-by creating customized, innovative learning experiences with high academic standards and relevance to the changing world. INVESTING RESOURCES-by engaging in relevant, aligned, and practical professional development in order to optimize student achievement and promote caring relationships. INCREASING INVOLVEMENT-by involving families and communities in promoting high levels of student achievement, respect and pride in our schools.</p>
COMPONENT #1: NEEDS ASSESSMENT	
PROCEDURES TO SUPPORT YOUR COMPREHENSIVE PLAN	
Plan	<p>During our beginning of the year PLC time, our staff reviewed and analyzed our district and building assessment data as well as the state SBA data. We looked at our District Strategic Plan, SBA, MAP, discipline and classroom data and discussed our spring staff and family surveys.</p> <p>We broke into grade bands to focus on strengths and areas of improvement for K-2 and 3-5.</p> <p>Based on the data collected, we created goals for student achievement centered around specific academic areas/strands in ELA and Math.</p>
Do	The Ritzville School District provides education for students preschool through twelfth grade. Ritzville Grade School, Lind-Ritzville High School and the District Office reside on Ritzville’s campus. The Lind-Ritzville Middle School is located on Lind’s campus. We formed an academic co-op in

	<p>2012-2013. The schools share buildings and staff works collaboratively to provide a quality education experience for our students. The school system works closely with community resources and is grateful for the community's volunteers and financial support. Many of Ritzville's citizens attend concerts, assemblies and extra-curricular activities. Ritzville Grade School serves 154 K-5 students. Lind-Ritzville Middle School serves 95 students in grades 6-8 and Lind-Ritzville High School serves 111 students. We serve approximately 23 students through our ECEAP and Community Preschool programs. 6 students attend the Lind-Ritzville Academy.</p> <p>This year we are using Common Core aligned curriculum to support the areas of ELA and Math. We use McGraw-Hill Wonders/Wonderworks and Bridges Math which includes an intervention component.</p> <p>Our District Strategic Plan, school-wide goals, grade band goals and grade level goals address the needs of the whole child. These goals are centered around academic achievement of our identified Power Standards and the social/emotional needs of each child.</p>
Study	<p>After reviewing our data, it was evident that our students had areas of concern in ELA and Math.</p> <p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Designated PLC time</li> <li>• Intervention Opportunities (Tier 3 and Intervention Blocks)</li> <li>• Math Instructional Opportunities</li> <li>• Math Recovery</li> <li>• Implementation of Project Based Learning</li> <li>• Teachers setting high expectations for students</li> </ul> <p><b>Areas of Improvement</b></p> <ul style="list-style-type: none"> <li>• K-2 ELA-Reading Fluency (High Frequency Words/Sight Word Usage)</li> <li>• 3-5 ELA-Reading Informational Text</li> <li>• K-2 Math-Numbers and Operations</li> <li>• 3-5 Math-Measurement and Data (3<sup>rd</sup>/4<sup>th</sup>)Numbers and Operations(5<sup>th</sup>)</li> <li>• Using the most effective communication tools for our families</li> <li>• Providing information on CCSS to parents through fall Curriculum/Classroom Information Night</li> <li>• Social/Emotional Learning and Support-Character Strong</li> </ul>
Adjust	<p>Through the use of collaborative practice, based on data and staff reflection, a PLC time schedule was developed by the Leadership Team. This calendar provided PLC opportunities addressing our areas of need. Based on our areas of need, we focus on a continuous cycle of inquiry and data review. We will adjust our plan and intervention focus as needed based on our data.</p>

	Reading and Math intervention are provided through Title/LAP small group instruction 3-4 times per week for 25 minute sessions.
<b>COMPONENT #2: SCHOOLWIDE REFORM STRATEGIES</b>	
<b>PROCEDURES TO SUPPORT SCHOOLWIDE REFORM STRATEGIES</b>	
Plan	Our PLC calendar was developed around our areas of need. We use ELA and Math Best Practices to plan and implement our Tiered support to meet the needs of our students.
Do	<p>As a result of our comprehensive needs assessment, the following academic goals have been developed:</p> <p><b><u>K-1 ELA</u></b>  All students will show growth and/or score an 80% or above on NWEA MAP Reading assessment in the area of High Frequency Words. (This will be represented on the NWEA Learning Continuum report.)</p> <p>All students will show growth and/or score an 80% or higher on ESGI or Wonders High Frequency Word recognition assessments by Spring of 2023.</p> <p><b><u>2-5 ELA</u></b>  All students will show growth and/or score an 80% or above on the Countdown to Common Core End of Year Assessment in the area of Reading Informational Text.</p> <p>All students will show growth and/or meet the EOY grade level RIT score on the NWEA MAP Reading assessment in the area of Reading Informational Text.</p> <p><b><u>K-2 MATH</u></b>  All students will show growth and/or receive an average to high score on the NWEA MAP Math Numbers &amp; Operations assessment.</p> <p>All students will show growth and/or score an 80% or higher on the Math Recovery-Math Screener by Spring of 2023.</p> <p><b><u>3-5 MATH</u></b>  All students will show growth and/or score an 80% or above on the Measurement and Data Unit (3<sup>rd</sup>-4<sup>th</sup>) and Numbers &amp; Operations Unit (5<sup>th</sup>) assessments.</p> <p>All students will show growth and/or meet the EOY grade level RIT score on the NWEA MAP Math assessment in the area of Measurement and Data (3<sup>rd</sup>-4<sup>th</sup>) and Number &amp; Operations (5<sup>th</sup>).</p>

<p>Study</p>	<p>At Ritzville Grade School, we analyzed our SBA and MAP assessment data. We reviewed our strengths and areas of concern. We compared this data to years past. Beginning of the year assessments, including Reading and Math MAP assessments, DRA, WA Kids and Math Recovery Screeners as well as Spring 21-22 SBA data were used to determine students in need of extra support as well as those who were progressing. We also looked at the progress of our student groups based on ethnicity, SPED, homeless and economic status.</p> <p>We will be using Common Core State Standards, identifying Power Standards, to dissect our math and ELA curriculums. We will look for holes and gaps in which we will need to use supplemental materials in order for our students to meet the CCSS standards.</p> <p>We will provide support to staff on the new Bridges math curriculum. Staff will work and collaborate with a Bridges trainer quarterly.</p> <p>We will work to develop a writing plan K-5 to align our writing expectations and goals across the district.</p> <p>We will implement a PK inclusion team through an OSPI grant to support our PK program and possible implementation of TK.</p> <p>We will utilize our building counselor for social/emotional learning opportunities and to implement the Character Strong curriculum.</p>
<p>Adjust</p>	<p><b><u>K-2 ELA</u></b></p> <ul style="list-style-type: none"> <li>• Teachers will provide small group instruction in areas students are not reaching grade level.</li> <li>• If a child does not meet the goal, the child will be retested after direct intervention by the interventionist or classroom teacher.</li> <li>• Grade Level centers at small groups will be implemented to teach and refine missing skills.</li> </ul> <p><b><u>3-5 ELA</u></b></p> <ul style="list-style-type: none"> <li>• Integrate Reading Informational Text and strategies into classroom lessons, entry tasks, intervention and enrichment activities.</li> <li>• Use supplemental materials/online programs.</li> </ul> <p><b><u>K-2 MATH</u></b></p> <ul style="list-style-type: none"> <li>• Teachers will provide small group instruction in areas students are not reaching grade level.</li> <li>• If a child does not meet the goal, the child will be retested after direct intervention by the interventionist or classroom teacher.</li> <li>• Grade Level centers at small groups will be implemented to teach and refine missing skills.</li> </ul>

### **3-5 MATH**

- Integrate Measurement and Data/Numbers & Operations skills and strategies into classroom lessons, entry tasks, intervention and enrichment activities.
- Use supplemental materials/online programs.

### **SOCIAL/EMOTIONAL**

Character Strong  
Xello

In addition to academic goals, Ritzville Grade School will incorporate the following strategies to support student engagement and support of the whole child:

#### **Parent Communication**

LRS District Website  
Grade School Monthly Newsletter  
Grade School Facebook Page  
Google Classrooms  
Monthly Menus  
Presentations at School Board Meetings  
Curriculum/Classroom Information Night  
School Bulletin Boards  
Skyward Access  
Phone Calls to Families  
Students' Daily Planners  
Blackboard Alert System  
Report Cards  
Progress Reports  
Fall/Spring Conferences  
Parent/Student Handbook  
Title 1 Parent Meetings  
Title 1 Parent Involvement Policies

#### **Parent and Family Engagement**

Classroom Volunteers  
Open House  
Donuts with Dudes  
Curriculum Night/Classroom Information Night  
Fall Festival  
Family Night  
Ready Rosie  
Raising a Reader  
Boxtops  
Kindergarten Screening Meetings  
Child Find  
Mobile Dental Screening  
Vision, Hearing and Health Screenings  
Muffins with Misses

	<p>Field Day Field Trips Lind-Ritzville Cooperative Site Team</p> <p><b><u>Social Support</u></b> District Counseling Services Bronco Tickets Character Strong</p> <p><b><u>College and Career Readiness</u></b> Xello</p> <p><b><u>Community Resources</u></b> Ritzville Public Library provides services to our students and their families. -Summer Reading Program -After School Reading Program/Activities</p> <p>Ritzville Food Bank Food Drive School Supply Drive LRHS Cooperation Supporting Elementary Programs Innovia Partnership</p>
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**COMPONENT #3: ACTIVITIES TO ENSURE MASTERY**

**PROCEDURES TO SUPPORT YOUR ACTIVITIES TO ENSURE MASTERY**

Plan	<p>We use state SBA and district MAP data to drive our instruction and identify students' needs.</p> <p>We use district-wide McGraw Hill: ELA curriculum and Bridges math curriculum. Students use Connect Ed and iXL to support our curriculum.</p> <p>All students receive core ELA instruction for 90 minutes per day.</p> <p>All students receive core Math instruction for 90 minutes per day.</p> <p>All students receive differentiated ELA/Math instruction through our Intervention programs 25 minutes/day, 3-4 times per week.</p> <p>Tier 3 students are provided with 25 minutes/day of additional support in ELA and/or Math 3-4 days per week from Title 1/LAP staff.</p>
Do	Progress Monitoring and Tiered System of Intervention
Study	<p>During PLC time, Student Success Team Meetings and Staff Meetings, we analyze data to improve instruction and student performance. When analyzing student data, these factors are taken into consideration:</p> <ul style="list-style-type: none"> <li>• Attendance Rates</li> <li>• Poverty-Homeless</li> </ul>

	<ul style="list-style-type: none"> <li>• Discipline (Disaggregated data)</li> <li>• Counseling/Mental Health Needs</li> <li>• Special Needs (IEP/504)</li> <li>• Behavioral Challenges (Individualized Behaviors Plans developed and implemented)</li> </ul>
Adjust	<p>Academic Support:</p> <ul style="list-style-type: none"> <li>• Lessons are aligned to Common Core State Standards</li> <li>• Classroom Learning Targets are posted</li> <li>• Project Based Learning is implemented</li> <li>• Use of rubrics by students and teachers</li> <li>• Formative and Summative assessments are used to collect data</li> <li>• Data is collected to identify individual students' needs</li> <li>• Intervention is provided through Title 1/LAP, Special Education and General Education Support</li> <li>• Utilize interventions and screeners for therapy services</li> </ul> <p>Behavior Support:</p> <ul style="list-style-type: none"> <li>• Incentives are implemented to support positive behaviors (Bronco Tickets and Celebrations with the Principal)</li> <li>• Counseling support through Ritzville School District</li> <li>• Character Strong</li> </ul> <p>College and Career Readiness:</p> <ul style="list-style-type: none"> <li>• Incorporate Xello with K-5 students</li> </ul> <p>Parent and Family Involvement:</p> <ul style="list-style-type: none"> <li>• Communicate with parents through Ritzville Grade School Monthly Newsletters, District Webpage, RGS Facebook page, Google Classrooms and Daily Planners</li> <li>• Lind-Ritzville Cooperative Site Team</li> <li>• Increase parent volunteers in the classroom</li> <li>• Fall/Spring Conferences</li> <li>• Curriculum/Classroom Information Night</li> <li>• Donuts with Dudes</li> <li>• Fall Festival</li> <li>• Family Night</li> <li>• Ready Rosie</li> <li>• Raising a Reader</li> <li>• Boxtops</li> <li>• Kindergarten Screening Meetings</li> <li>• Child Find</li> <li>• Mobile Dental Screening</li> <li>• Vision, Hearing and Health Screenings</li> <li>• Muffins with Misses</li> <li>• Field Day</li> <li>• Field Trips</li> </ul>

## COMPONENT #4: COORDINATION AND INTERGRATION

### PROCEDURES TO SUPPORT YOUR COORDINATION AND INTEGRATION OF SERVICES

Plan	By operating a schoolwide program, all students are eligible to receive Title 1 services. Title 1 services are supplemental to basic instruction. Funding allows us to serve more students with greater flexibility. We combine federal, state and local resources to provide a well-rounded educational program based on students' needs. By combining and strategically leveraging funds, we continue to build capacity to serve and meet the needs of all our students.
Do	Classroom teachers, Title 1/LAP intervention specialists, paraeducators and Special Education staff work together to address students' needs. Students in need of intervention are identified through our state, district and classroom assessment data as well as our Special Education referrals and 504's. Combining Title 1 Part A, LAP, LAP Poverty, Special Education and basic general education funds, allow us to meet the needs of all of our students.
Study	Analysis of our student achievement data, current intervention program data, discipline data, social/emotional data and parent input determines the effectiveness of our current supplemental services.
Adjust	Continue to leverage financial resources in order to build capacity to provide multi-tiered support to all of our students. Also, to provide Tier 3 support to all of our students at or below grade level in reading and/or math. See attached matrix.



### Funding Matrix 2022-2023 for Ritzville Grade School

<b>PROGRAM</b>	<b>AMOUNT AVAILABLE</b>	<b>How the intent and purpose of the program will be met.</b>
Basic Ed.	\$1,930,271	Provide FAPE to all students
Title I Part A	\$77,295	Provide all children with a high quality program designed to close achievement gaps
LAP/LAP Poverty	\$161,671	Coordinate the use of State Learning Assistance Program funds to provide students with K-4 literacy support. Coordinate with the supplement the LAP Program
Levy/Local Funds	\$467,385	Local funds are combined in a school wide program

# Ritzville Grade School has GRIT 2022-23

Our goals focus on demonstrating student growth in areas of:

- Reading Fluency (K-1)
- Reading Informational Text (2-5)
- Math Numbers and Operations (K-2)
- Math Operations and Measurement and Data (3-5)
- Social/Emotional Support



We can do this by:

## *ACHIEVING SUCCESS:*

- Providing social and emotional learning opportunities to our students

## *DEMONSTRATING GROWTH:*

- Meeting individual student needs
- Providing supports to our students through interventions and enrichment
- Focusing on identified *Power Standards*

## IMPROVING ENGAGEMENT

- Utilizing our curriculum materials (Bridges, Reading Wonders, Technology)

## INVESTING RESOURCES

- Providing quality professional development opportunities to our staff on key areas including: PBL, Bridges, Social Emotional support/learning

## INCREASING INVOLVEMENT

- Keeping parents as partners through communication and support



We will know if we are successful by reviewing:

- School assessment data (DRA, NWEA, Math Screeners, SBA)
- Student progress data
- Discipline data
- Attendance data
- Parent input/surveys



We will adjust our plan based on the above data.