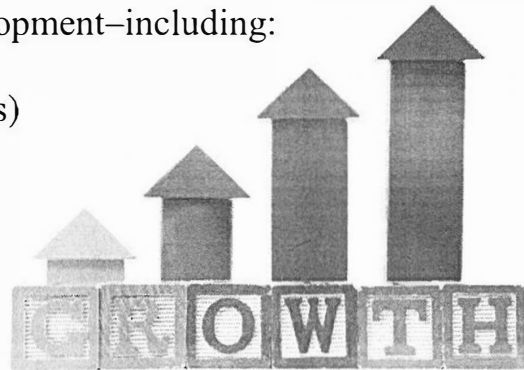


Child Find Screening

What is a Child Find Screening?

Screening is a **free** check of your child's development—including:

- Large muscle development
- Hand-eye coordination (fine motor skills)
- Communication
- Concepts
- Personal-social skills
- Self-help skills



What is the purpose of a Child Find Screening?

The purpose of the screen is to identify any factors that may interfere with your child's learning, growth, and development. The screening is also provided to help parents identify their child's strengths and weaknesses and provide home suggestions.

What happens during a Child Find Screening?

During the screening, your child may stack small blocks, cut with scissors, draw, count, name colors, jump, and have fun! Following the screening, a trained professional will talk with you about the results of the screening. You will have the opportunity to ask any questions about your child's development. You may be given home suggestions, referred on for further testing, or be scheduled to have skills rechecked at a later date. The screening process usually takes about 60 minutes.

Who is eligible to be screened?

Any child, birth to age five, whose family or care givers would like more information about their child's development. All school districts within Washington State have Child Find screenings available. If your family is living in a temporary situation, you may contact the district where you are staying to attend a screening.

Where can I go for screening?

For more information and to schedule a screening, please contact:

Annie Trunkle Smart
Lind-Ritzville Cooperative Schools
209 E Wellsandt Ave
Ritzville, WA 99169
509-659-1720

Lind-Ritzville Cooperative Schools
M-V Student Residency Form

(The following information is confidential and will be used only to assist in providing the student with services he/she may qualify for)

This form is intended to address requirements of the McKinney-Vento Act, Title X, Part C of the No Child Left Behind Act. The questions below are to assist in determining whether the student falls within the definition of homelessness.

- My/Our living arrangement is not temporary. I consider it to be fixed, stable, and adequate.
(If you have checked this box you may disregard the remainder of this document)

I. Is your living arrangement due to the loss of housing or economic hardship? Yes No

II. According to the reauthorized McKinney-Vento Law, any school-age youth that lives...

Please, check the box best describing your living situation.

Office use

- | | |
|--|------|
| <input type="checkbox"/> With someone other than a legal parent or guardian or alone without an adult; | (24) |
| <input type="checkbox"/> Family is doubled up with friends or relatives as you cannot afford, or find affordable, housing; | (B) |
| <input type="checkbox"/> In temporary, emergency or transitional housing or shelter; | (A) |
| <input type="checkbox"/> In a motel or hotel; | (D) |
| <input type="checkbox"/> In a campground or travel trailer; | (C) |
| <input type="checkbox"/> In a vehicle, utility trailer, abandoned building, or place not designed for human accommodations; | (C) |
| <input type="checkbox"/> Awaiting foster care placement; or | (B) |
| <input type="checkbox"/> In conditions you feel are inadequate in providing basic needs such as lack of heat, electricity, running water, overcrowded... | (C) |

III. If you identify with a living situation in section II., please check any of the following needs you may have:

- Free school lunch – *if you checked any of the above living situations, the student will automatically receive free meals at school, once confirmed by the District liaison that you qualify under the McKinney-Vento Act.*
- | | |
|---|---|
| <input type="checkbox"/> School Supplies | <input type="checkbox"/> Academic assistance |
| <input type="checkbox"/> School/gym clothes and shoes | <input type="checkbox"/> Vocational/Technical options/opportunities |
| <input type="checkbox"/> Hygiene products and/or showers at school | <input type="checkbox"/> Gifted/talented programs |
| <input type="checkbox"/> Medical insurance | <input type="checkbox"/> Counseling |
| <input type="checkbox"/> Linked w/ local agencies (DSHS, Rural Resources, Pend Oreille Crime Victims Services) | |
| <input type="checkbox"/> Entrance into Head Start, Early Head Start, Developmental Preschool, or ECEAP program for a child in your care | |

**Please fill out the Student Needs Form to provide detail of the needs you have indicated...*

Student Name: _____ **Grade:** _____ **Date:** _____

Siblings living in the same situation:	Name	Age	Grade/School

Parent/Guardian or person you are staying with: _____

Address you are receiving mail at: _____

Address you are staying: _____ **How long:** _____

Phone/Message Phone/Email you can be reached at: _____

Our Homeless Liaison is Annie Trunkel Smart. She can be reached at 509-659-1720 or atrunklesmart@lrschools.org