

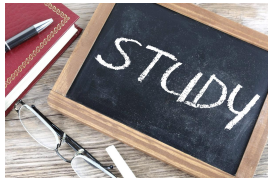



Lind-Ritzville High School
2022-23
School Improvement Plan One-Pager

<p>2022-23 Needs Assessment Summary</p> <ul style="list-style-type: none"> • Teacher evaluations will focus on 1 of 3 options: Conducting Direct Instruction Lessons, Practicing and Deepening Lessons, or Conducting Knowledge Application Lessons • Building-wide PD and collaboration efforts to improve student choice, reading and writing in the content area, alignment of standards 6-12, and consistent grading practices. • Math and science instructional improvement so that F/R students improve on state and classroom-based assessments • Professional development and collaboration efforts around the four Dufour Questions 	<p>Plan</p> 
--	--

<p>Do</p> 	<p>What Do We Plan to Do?</p> <ul style="list-style-type: none"> • Work collectively to write individual and student growth goals that are specific, measurable, attainable, relevant, and timebound • Utilize PD and collaboration time to learn best practices and strategies, commit to implementing those strategies, and use collaboration time to review student work and results • Identify our learners who are struggling on state and local assessments • Utilize a PLC routine as a means to best utilize our time
--	---

<p>What Resources Will we Use to Create an Action Plan</p> <ul style="list-style-type: none"> • Marzano's <i>The Art and Science of Teaching</i> as a tool to research teacher and student evidence for 2.1, 2.2, 2.3 • Use the UDL framework as a reference for UDL work around increasing student engagement and executive function • Reference Dufour's Four Questions • Allison Nichols' Reading and Writing Toolkit • Formative Assessment and Standards-Based Grading: The Classroom Strategies Series • WCAS and SBA data results / NWEA scores 	<p>Study</p> 
--	---

<p>Act</p> 	<ul style="list-style-type: none"> • Implement elements of choice for students to demonstrate proficiency (using choice boards, optional writing prompts, designing their own final product, for example) • Setting calendar dates for 6-12 collaboration meetings throughout the school year • Grouping staff with similar evaluation choices together to collaborate on their work • Creating and teaching a series on reading and writing in the content area so that every teacher is equipped with consistent reading and writing strategies that have proven to work in our ELA courses. • Adopt and review rubric design guidelines so that students are evaluated on the same mathematical system in every classroom • Implement best practices for improving high-poverty student success on classroom-based and state assessments • Increase flexibility in how we provide intervention support throughout the trimester (Power Hour 3.0)
---	--