

## LRCS Pre-Observation Requirements

Please show up to your pre-observation meeting with the following information typed or written in the format you best prefer.

1. A *one-pager* lesson plan that includes the following information:
  - The **unit of study** that this lesson belongs to...just the title, please
  - The **standard(s) or learning target(s)** your students are learning during this observation
  - **Materials** you created or use to teach lesson (you don't need to provide the materials, just name them, please)
  - The Parts: How do you chunk the lesson?
    - **Beginning chunk**—Entry task, anticipatory set
    - **Middle chunk**—Student learning task
    - **Closure**—How you know they learned, exit slips, etc
  - The **form of assessment** you use to evaluate your students' understanding or use of the knowledge or concepts they learn.

It's more important that you can talk about your lesson than writing every little detail. Keep it simple.

2. It is preferable to have an administrator come in when you are providing evidence of 2.3 (students engaged in a highly cognitive task) or 2.7 (students using academic vocabulary). If that is the case, your pre-observation meeting will cover how your lesson embeds these elements and how you can be "proficient" or higher by the end of the lesson.
3. Your intentional strategies for interacting with you low-expectancy learners.