

Teacher Evaluation: OBSERVATION



Teacher Name: _____ Evaluator: _____

Building: _____ Date(s): _____

Components in **bold** are Observable Classroom Strategies and Behaviors.

| WA State Criterion | WA State Components | Evaluator's Notes: |
|--|---|--|
| #1: Centering instruction on high expectations for student achievement. | 1.1 Providing clear learning goals and scales (rubrics) 1.2 Celebrating success 1.3 Understanding students' interests and backgrounds 1.4 Demonstrating value and respect for low expectancy students | 1.1 1.2 1.3 1.4 |
| #2: Demonstrating effective teaching practices. | 2.1 Interacting with new knowledge 2.2 Organizing students to practice and deepen knowledge 2.3 Organizing students for cognitively complex tasks 2.4 Asking questions of low expectancy students 2.5 Probing incorrect answers with low expectancy students 2.6 Noticing when students are not engaged 2.7 Using and applying academic vocabulary 2.8 Evaluating effectiveness of individual lessons and units | 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 |
| #3: Recognizing individual student learning needs and developing strategies to address those needs. | 3.1 Effective scaffolding of information within lessons 3.2 Planning and preparing for the needs of all students SG 3.1 Establish student growth goal(s) SG 3.2 Achievement of student growth goal(s) | 3.1 3.2 SG 3.1 SG 3.2 |
| #4: Providing clear and intentional focus on subject matter content and curriculum. | 4.1 Attention to established content standard 4.2 Use of available resources and technology | 4.3 4.4 |
| #5: Fostering and managing a safe, positive learning environment. | 5.1 Organizing the physical layout of the classroom 5.2 Reviewing expectations to rules and procedures 5.3 Demonstrating "withitness" 5.4 Applying consequences for lack of adherence to rules and procedures 5.5 Acknowledging adherence to rules and procedures 5.6 Displaying objectivity and control | 5.1 5.2 5.3 5.4 5.5 5.6 |
| #6: Using multiple student data elements to modify instruction and improve student learning. | 6.1 Designing instruction aligned to assessment 6.2 Using multiple data elements 6.3 Tracking student progress SG 6.1 Establish student growth goal(s) SG 6.2 Achievement of student growth goal(s) | 6.1 6.2 6.3 SG 6.1 SG 6.2 |
| #7: Communicating and collaborating with parents and the school community. | 7.1 Promoting positive interactions about students and parents – courses, programs and school events 7.2 Promoting positive interactions about students and parents – timeliness and professionalism | 7.1 7.2 |
| #8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning. | 8.1 Seeking mentorship for areas of need or interest 8.2 Promoting positive interactions with colleagues 8.3 Participating in district and school initiatives 8.4 Monitoring progress relative to the professional growth and development plan SG 8.1 Establish team student growth goal(s) | 8.1 8.2 8.3 8.4 SG 8.1 |

My signature below indicates that I have seen this observation. It does not necessarily indicate agreement with the findings. Teacher's Signature: _____ Date: _____
 Evaluator's Signature: _____ Date: _____